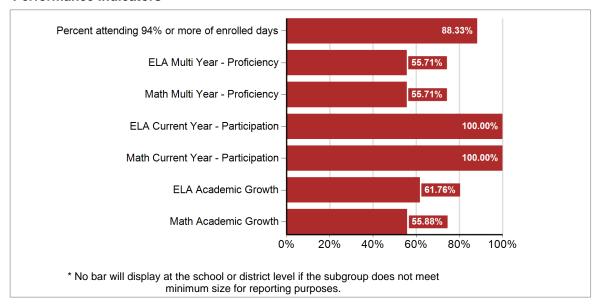
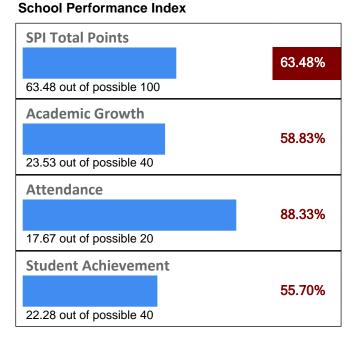
School Classification: To Be Determined

Performance Indicators



Title I Designation: Non-Title I



Report Generated: 10/8/2017



Staffing

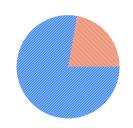
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 14.24
Average Years of Experience 10
Percent with Three or Fewer Yrs of Exp. 49.00%

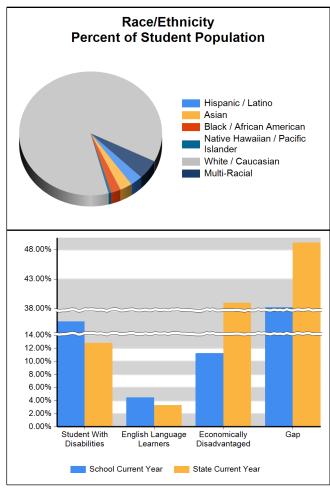
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

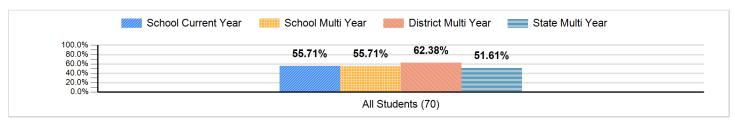




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

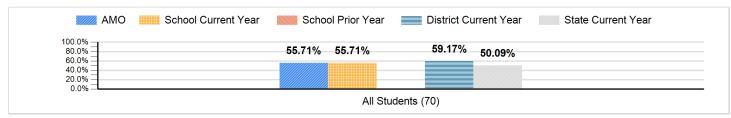
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	70	55.71	55.71	62.38	51.61
Hispanic / Latino*	*	*	*	53.51	36.83
American Indian / Alaskan Native*	*	*	*	46.67	21.74
Asian*	*	*	*	84.42	47.45
Black / African American*	*	*	*	39.36	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	61	54.10	54.10	63.07	57.94
Multi-Racial*	*	*	*	51.14	46.30
Student With Disabilities	14	21.43	21.43	27.68	18.69
English Language Learners*	*	*	*	36.84	13.52
Economically Disadvantaged	12	25.00	25.00	43.64	34.97
Female	30	56.67	56.67	69.24	57.57
Male	40	55.00	55.00	55.90	45.95
Migrant*	*	*	*	*	14.06
Gap	28	32.14	32.14	39.22	34.54
Non-Gap	42	71.43	71.43	71.01	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



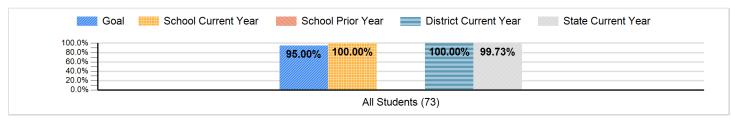
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	70	55.71	55.71	*	59.17	50.09
Hispanic / Latino*	*	*	*	*	54.55	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	70.59	44.44
Black / African American*	*	*	*	*	42.86	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	61	54.10	54.10	*	59.87	57.35
Multi-Racial*	*	*	*	*	51.35	45.21
Student With Disabilities	14	21.43	21.43	*	26.70	21.35
English Language Learners*	*	*	*	*	50.00	20.74
Economically Disadvantaged	12	25.00	25.00	*	41.10	33.94
Female	30	56.67	56.67	*	63.99	54.24
Male	40	55.00	55.00	*	54.80	46.13
Migrant*	*	*	*	*	*	14.89
Gap	28	32.14	32.14	*	37.65	34.20
Non-Gap	42	71.43	71.43	*	67.59	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



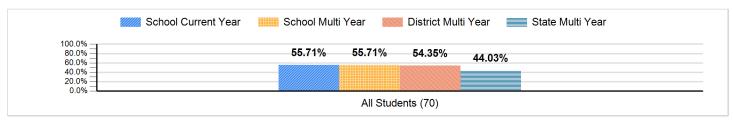
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	73	95.00	100.00	*	100.00	99.73
Hispanic / Latino*	*	*	*	*	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	61	95.00	100.00	*	100.00	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	15	95.00	100.00	*	100.00	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	14	95.00	100.00	*	100.00	99.66
Female	31	95.00	100.00	*	100.00	99.80
Male	42	95.00	100.00	*	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	31	95.00	100.00	*	100.00	99.62
Non-Gap	42	95.00	100.00	*	100.00	99.85

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

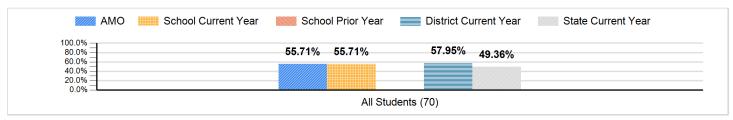
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	70	55.71	55.71	54.35	44.03
Hispanic / Latino*	*	*	*	44.74	28.11
American Indian / Alaskan Native*	*	*	*	33.33	14.72
Asian*	*	*	*	77.92	41.69
Black / African American*	*	*	*	26.60	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	61	52.46	52.46	55.11	50.38
Multi-Racial*	*	*	*	44.32	38.67
Student With Disabilities	14	35.71	35.71	29.59	17.84
English Language Learners*	*	*	*	33.33	13.35
Economically Disadvantaged	12	25.00	25.00	33.62	28.06
Female	30	46.67	46.67	54.22	43.87
Male	40	62.50	62.50	54.47	44.19
Migrant*	*	*	*	*	9.28
Gap	28	42.86	42.86	35.20	28.14
Non-Gap	42	64.29	64.29	61.49	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



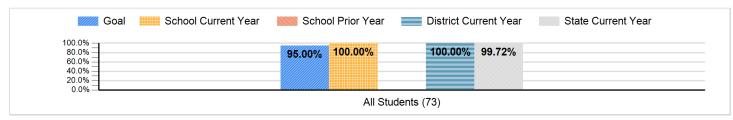
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	70	55.71	55.71	*	57.95	49.36
Hispanic / Latino*	*	*	*	*	54.55	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	76.47	45.56
Black / African American*	*	*	*	*	38.10	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	61	52.46	52.46	*	58.72	57.14
Multi-Racial*	*	*	*	*	45.95	41.68
Student With Disabilities	14	35.71	35.71	*	29.84	24.03
English Language Learners*	*	*	*	*	50.00	21.73
Economically Disadvantaged	12	25.00	25.00	*	37.67	32.78
Female	30	46.67	46.67	*	56.12	47.80
Male	40	62.50	62.50	*	59.60	50.86
Migrant*	*	*	*	*	*	14.43
Gap	28	42.86	42.86	*	38.27	33.66
Non-Gap	42	64.29	64.29	*	65.66	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



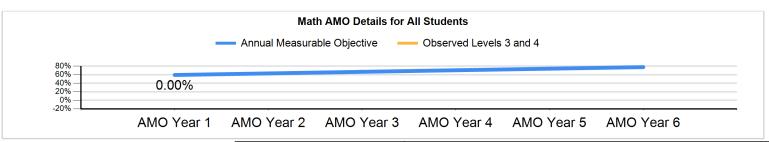
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	73	95.00	100.00	*	100.00	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	61	95.00	100.00	*	100.00	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	15	95.00	100.00	*	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	14	95.00	100.00	*	100.00	99.67
Female	31	95.00	100.00	*	100.00	99.80
Male	42	95.00	100.00	*	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	31	95.00	100.00	*	100.00	99.62
Non-Gap	42	95.00	100.00	*	100.00	99.83

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AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2016-2017	55.71%	59.40 %	63.09 %	66.78 %	70.47 %	74.16 %	77.86 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2016-2017	52.46%	56.42 %	60.38 %	64.34 %	68.30 %	72.26 %	76.23 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2016-2017	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2016-2017	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Other Groups				•		•	•	

Other Groups

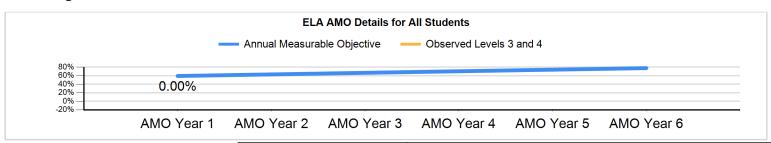
Female	2016-2017	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %
Male	2016-2017	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2016-2017	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Non-Gap	2016-2017	64.29%	67.27 %	70.25 %	73.23 %	76.21 %	79.19 %	82.15 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2016-2017	55.71%	59.40 %	63.09 %	66.78 %	70.47 %	74.16 %	77.86 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2016-2017	54.10%	57.93 %	61.76 %	65.59 %	69.42 %	73.25 %	77.05 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2016-2017	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2016-2017	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Other Groups	•							

Other Groups

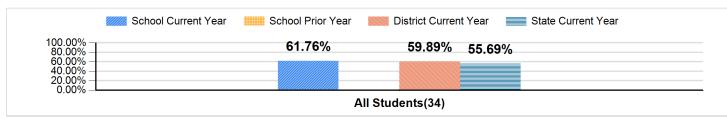
Female	2016-2017	56.67%	60.28 %	63.89 %	67.50 %	71.11 %	74.72 %	78.34 %
Male	2016-2017	55.00%	58.75 %	62.50 %	66.25 %	70.00 %	73.75 %	77.50 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2016-2017	32.14%	37.80 %	43.46 %	49.12 %	54.78 %	60.44 %	66.07 %
Non-Gap	2016-2017	71.43%	73.81 %	76.19 %	78.57 %	80.95 %	83.33 %	85.72 %

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Harrisburg 41-2 | Horizon Elementary - 09

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	34	61.76	*	*	*	59.89	36.66	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	50.00	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	72.73	*	64.85	42.36	
Black / African American*	*	*	*	*	*	44.44	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	29	62.07	*	*	*	60.18	36.83	59.81	35.28	
Multi-Racial*	*	*	*	*	*	60.00	40.91	50.67	34.11	
Student With Disabilities*	*	*	*	*	*	35.07	27.66	32.33	25.53	
English Language Learners*	*	*	*	*	*	38.46	*	34.75	30.59	
Economically Disadvantaged*	*	*	*	*	*	43.40	32.18	44.58	30.21	
Female	15	53.33	*	*	*	64.96	40.00	60.41	35.50	
Male	19	68.42	*	*	*	55.05	34.44	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	12	41.67	*	*	*	41.52	29.95	44.21	30.07	
Non-Gap	22	72.73	*	*	*	66.14	43.14	66.71	42.53	

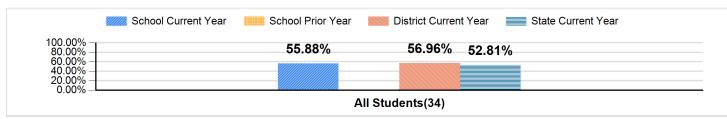
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Harrisburg 41-2 | Horizon Elementary - 09

Academic Growth: Math - All Students



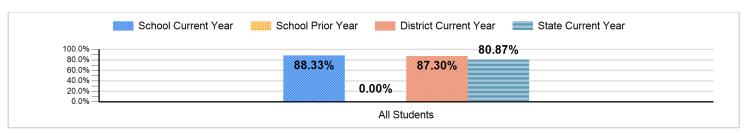
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	34	55.88	*	*	*	56.96	36.16	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	60.00	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	72.73	*	63.23	44.14	
Black / African American*	*	*	*	*	*	37.04	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	29	51.72	*	*	*	57.10	36.02	57.35	35.81	
Multi-Racial*	*	*	*	*	*	54.55	50.00	47.92	33.41	
Student With Disabilities*	*	*	*	*	*	35.55	28.47	32.90	26.66	
English Language Learners*	*	*	*	*	*	69.23	*	37.65	34.76	
Economically Disadvantaged*	*	*	*	*	*	44.34	30.69	41.18	29.54	
Female	15	40.00	*	*	*	57.16	37.07	53.50	33.59	
Male	19	68.42	*	*	*	56.76	35.20	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	12	41.67	*	*	*	43.49	30.81	41.30	29.93	
Non-Gap	22	63.64	*	*	*	61.54	42.11	63.91	42.72	

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Attendance



Attendance: Data Matrix

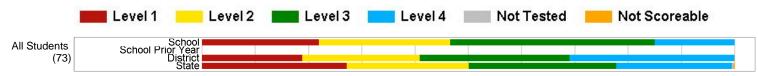
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	180	88.33	0.00	87.30	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	154	87.01	0.00	88.31	87.13
Multi-Racial	11	100.00	0.00	78.31	74.44
Student With Disabilities	35	82.86	0.00	85.35	75.04
English Language Learners	11	90.91	0.00	80.72	82.82
Economically Disadvantaged	25	80.00	0.00	74.34	69.98
Female	88	88.64	0.00	87.88	80.65
Male	92	88.04	0.00	86.76	81.08
Migrant	*	*	*	*	85.80
Gap	63	85.71	0.00	82.01	72.72
Non-Gap	117	89.74	0.00	89.96	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73	21.92	24.66	38.36	15.07	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	19.67	26.23	37.70	16.39	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	66.67	13.33	13.33	6.67	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	50.00	28.57	14.29	7.14	0.00	0.00	*	*	*	*	*	*
Female	31	12.90	32.26	38.71	16.13	0.00	0.00	*	*	*	*	*	*
Male	42	28.57	19.05	38.10	14.29	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	45.16	25.81	22.58	6.45	0.00	0.00	*	*	*	*	*	*
Non-Gap	42	4.76	23.81	50.00	21.43	0.00	0.00	*	*	*	*	*	*

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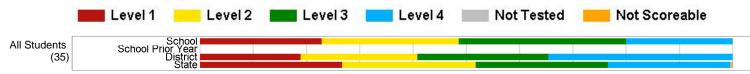
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.82	22.06	28.11	30.92	0.00	0.09	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	33.33	16.67	29.17	20.83	0.00	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	15.79	10.53	36.84	31.58	0.00	5.26	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	31.82	22.73	22.73	22.73	0.00	0.00	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	18.01	22.14	28.52	31.33	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	24.32	24.32	18.92	32.43	0.00	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	54.40	19.17	15.03	11.40	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	26.92	15.38	34.62	19.23	0.00	3.85	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	34.81	24.05	22.78	18.35	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	13.42	22.72	29.34	34.35	0.00	0.18	23.57	22.39	28.65	24.89	0.20	0.30
Male	23.74	21.46	26.99	27.80	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	39.59	22.29	22.29	15.54	0.00	0.29	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	10.32	21.97	30.49	37.21	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	22.86	25.71	31.43	20.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	20.69	27.59	31.03	20.69	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	14	7.14	35.71	28.57	28.57	0.00	0.00	*	*	*	*	*	*
Male	21	33.33	19.05	33.33	14.29	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	43.75	25.00	18.75	12.50	0.00	0.00	*	*	*	*	*	*
Non-Gap	19	5.26	26.32	42.11	26.32	0.00	0.00	*	*	*	*	*	*

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.86	21.96	24.55	34.63	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.46	22.54	24.79	35.21	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	45.00	21.25	18.75	15.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	30.00	20.00	40.00	10.00	0.00	0.00	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	39.58	16.67	22.92	20.83	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	14.36	22.10	25.41	38.12	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	22.82	21.84	23.79	31.55	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.14	20.34	22.88	18.64	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	10.41	22.68	25.28	41.64	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

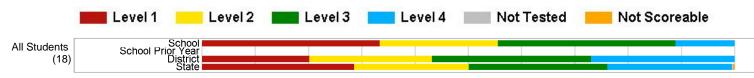
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	33.33	22.22	33.33	11.11	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	28.57	28.57	28.57	14.29	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	11	45.45	18.18	18.18	18.18	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	50.00	30.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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•	<u> </u>		<u> </u>									
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.11	23.02	29.89	26.98	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	20.00	22.69	30.15	27.16	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	25.00	35.00	20.00	20.00	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	53.73	20.90	13.43	11.94	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	20.00	20.00	30.00	30.00	0.00	0.00	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	34.43	24.59	27.87	13.11	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	14.36	25.97	32.60	27.07	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	25.38	20.30	27.41	26.90	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	38.89	23.81	24.60	12.70	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	10.71	22.62	32.54	34.13	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20	10.00	25.00	55.00	10.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	11.11	22.22	55.56	11.11	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	10	20.00	30.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
Male	10	0.00	20.00	70.00	10.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	15	0.00	26.67	60.00	13.33	0.00	0.00	*	*	*	*	*	*

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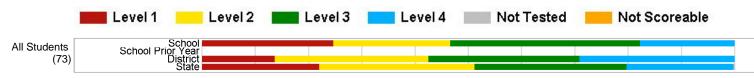
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.60	21.27	29.83	31.05	0.00	0.24	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.76	21.28	30.59	31.38	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	71.74	13.04	10.87	4.35	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	30.61	30.61	16.33	22.45	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	11.68	20.30	29.95	37.56	0.00	0.51	22.00	21.12	34.10	22.35	0.22	0.21
Male	23.11	22.17	29.72	25.00	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	42.27	22.68	18.56	15.46	0.00	1.03	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	9.94	20.83	33.33	35.90	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73	24.66	21.92	35.62	17.81	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	22.95	24.59	31.15	21.31	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	53.33	13.33	26.67	6.67	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	64.29	14.29	14.29	7.14	0.00	0.00	*	*	*	*	*	*
Female	31	29.03	25.81	32.26	12.90	0.00	0.00	*	*	*	*	*	*
Male	42	21.43	19.05	38.10	21.43	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	41.94	19.35	35.48	3.23	0.00	0.00	*	*	*	*	*	*
Non-Gap	42	11.90	23.81	35.71	28.57	0.00	0.00	*	*	*	*	*	*

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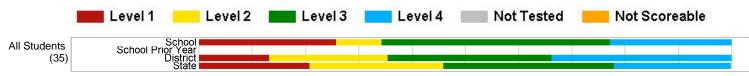
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.63	28.88	28.36	29.13	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	20.83	29.17	20.83	29.17	0.00	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	15.79	10.53	26.32	47.37	0.00	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	27.27	36.36	13.64	22.73	0.00	0.00	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	12.57	28.99	29.17	29.27	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	27.03	27.03	24.32	21.62	0.00	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	39.38	31.09	18.13	11.40	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	19.23	34.62	26.92	19.23	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	29.11	33.54	21.52	15.82	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	13.77	30.77	29.70	25.76	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	13.50	27.15	27.15	32.20	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	28.45	33.72	21.99	15.84	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	7.56	26.89	30.97	34.57	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	25.71	8.57	42.86	22.86	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	24.14	10.34	37.93	27.59	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	14	21.43	14.29	35.71	28.57	0.00	0.00	*	*	*	*	*	*
Male	21	28.57	4.76	47.62	19.05	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	43.75	6.25	43.75	6.25	0.00	0.00	*	*	*	*	*	*
Non-Gap	19	10.53	10.53	42.11	36.84	0.00	0.00	*	*	*	*	*	*

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			<u> </u>									
			District Cu	irrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.18	22.22	30.75	33.85	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.39	21.97	30.99	34.65	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	32.50	26.25	26.25	15.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	20.00	30.00	50.00	0.00	0.00	0.00	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	37.50	16.67	25.00	20.83	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	13.26	24.86	30.39	31.49	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	13.11	19.90	31.07	35.92	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	27.97	24.58	29.66	17.80	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	6.69	21.19	31.23	40.89	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

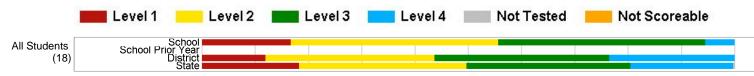
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	18	16.67	38.89	38.89	5.56	0.00	0.00	*	*	*	*	*	*		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	14	14.29	42.86	35.71	7.14	0.00	0.00	*	*	*	*	*	*		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	*	*	*	*	*	*	*	*	*	*	*	*	*		
Male	11	18.18	45.45	27.27	9.09	0.00	0.00	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	10	20.00	50.00	30.00	0.00	0.00	0.00	*	*	*	*	*	*		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

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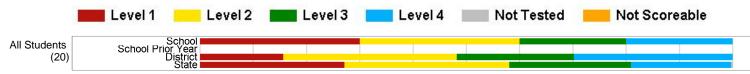
			District Cu	ırrent Year		State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	11.90	31.75	32.80	23.54	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00		
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00		
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00		
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00		
White / Caucasian	11.04	31.04	34.93	22.99	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00		
Multi-Racial	25.00	45.00	15.00	15.00	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00		
Student With Disabilities	35.82	43.28	8.96	11.94	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00		
English Language Learners	0.00	50.00	20.00	30.00	0.00	0.00	42.61	35.57	17.87	3.61	0.34	0.00		
Economically Disadvantaged	21.31	44.26	27.87	6.56	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00		
Female	12.15	32.04	38.12	17.68	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00		
Male	11.68	31.47	27.92	28.93	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00		
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00		
Gap	23.81	42.06	21.43	12.70	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00		
Non-Gap	5.95	26.59	38.49	28.97	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00		

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	20	30.00	30.00	20.00	20.00	0.00	0.00	*	*	*	*	*	*		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	18	27.78	33.33	16.67	22.22	0.00	0.00	*	*	*	*	*	*		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	10	50.00	40.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*		
Male	10	10.00	20.00	30.00	40.00	0.00	0.00	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		
Non-Gap	15	13.33	40.00	20.00	26.67	0.00	0.00	*	*	*	*	*	*		

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			District Cu	rrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.65	32.52	22.00	29.83	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.10	33.78	22.34	29.79	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	56.52	21.74	17.39	4.35	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	30.61	36.73	10.20	22.45	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	15.74	35.03	21.32	27.92	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	15.57	30.19	22.64	31.60	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	35.05	34.02	13.40	17.53	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	9.62	32.05	24.68	33.65	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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